

## **International Convention July 15-21**

Be sure to attend the DKG/UN  
Breakout Session Wednesday, July 18 at 1:15 in  
Room 309: **UN: Global, Local & You**  
And don't miss the 10-Minute-Take Aways  
Wednesday, 2:10: **DKG@UN** and  
Thursday, July 19 at 2:25: **Children on the Edge Site 5**

### *Paper Lanterns*

by Lochie Musso

Seventy-three years ago, on August 6, an event occurred that changed the world forever – nuclear bombs were dropped on Hiroshima. It brought an end to World War II in the Pacific Theater and it also transformed the way we looked at war.

One young eight-year-old boy on that day, a survivor, remembered something else in the town's chaos. He recalled that shortly before this, twelve soldiers from an American plane crash nearby were imprisoned at the military jail in Hiroshima. He could not forget it. Years later, Shigeaki Mori began a journey of almost four decades to tell the story of those twelve U.S. soldiers killed in the atomic bombing.

Shigeaki Mori, now a dignified gentleman of 81, was the guest of honor at a recent UN briefing sponsored by the UN Office for Disarmament Affairs and the Permanent Mission of Japan. "*Paper Lanterns*" is a documentary film depicting the selfless efforts of Mr. Mori's research and determination not to let these men be forgotten. His diligence in reaching out to all 12 families was his reward, he said. Now they knew the true account of their loved ones. Ralph Neal is the nephew of one of the men and was highlighted in the film. Sitting on the dais with Mr. Mori, he spoke of the graciousness of all the citizens he met in Hiroshima during his travels there while making the film. Somewhat worried at the reception he might receive as a descendent



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of the cause of their suffering, he said, “They could not have been kinder. And Mr. Mori is the most unselfish man I have ever met.”

Thanks to Mori’s persistence, this history can now be found in the text books of Japanese students. Two years ago, President Obama was invited to and participated in the annual August 6 memorial at Hiroshima where the 12 men were officially recognized for the first time along with the others as victims of the bomb. A plaque has been installed at the remains of the prison with the names of the men who perished.

During the Q and A which followed, Mori was asked what kept him at this endeavor for so long. Through an interpreter, he said, “We are all humans. No one should be forgotten and no one should be subject to this again.” His message is one of peace and disarmament. The film ends with paper lanterns floating down the waters with messages of peace and the names of those remembered.

“Paper Lanterns,” a film by Barry Frechette, should be seen by everyone and especially young people. For more information on the film go to <http://www.paperlanternfilm.com> or contact Mr. Tom Kono ([konot@un.org](mailto:konot@un.org)) for a possible screening.



### CTAUN Note

By Ruth Nielsen

The Committee on Teaching About the United Nations (CTAUN) is supported by many DKG members, as conference coordinators and as attendees. CTAUN provides educators worldwide with opportunities to learn about the work of the United Nations and to incorporate this global awareness into curricula and school activities at all levels. Conferences are held annually at the UN headquarters in New York City.

At the April 2018 UN/NYC conference, [STEPPING UP TO PROTECT THE WORLD’S CHILDREN](#), Mr. Guillermo Reina, a Spanish instructor at Somerset County Vocational and Technical High School in Bridgewater, NJ, attended his third CTAUN conference accompanied by six adults and 16 students. This year five of his students were CTAUN poster contest winners and he won a CTAUN Excellence in Education Award. Mr. Reina's principal has asked him to start a training program on Global Competence for all interested teachers. This will encourage teachers to incorporate more global elements into their daily lessons. Mr. Reina credits CTAUN with expanding his various opportunities for global interests among his students and colleagues. To learn about this year’s CTAUN Conference go to [www.teachun.org](http://www.teachun.org). You will also find resources for all educators to bring global issues into your classrooms.

### **2017 REGIONAL CONFERENCE BREAKOUTS: “16 + 1 = 7!” Continued**

by Representatives

Below are the last of the UN Sustainable Development Goals (SDGs) #12-17 that were addressed at the DKG Regional events held in the USA last Summer. (“16 + 1 = 7”) Breakout attendees developed actions to promote the 17 Global Goals in their local chapters, schools, communities, and daily living. Some of these proved to be challenging (or we ran out of time!) and were not completed. We welcome and encourage you to suggest ideas in this global cause of the 17 SDGs and let us know what you are doing. You may address any member of this team. Email contacts are listed at the end. Learn more at [support@sdgactioncampaign.org](mailto:support@sdgactioncampaign.org).

<b>SDGs</b>	<b>CHAPTER</b>	<b>CLASSROOM</b>	<b>COMMUNITY</b>	<b>DAILY LIFE</b>
12/Responsible Consumption and Production...	Use electronic means, rather than paper for communication, programs, etc.; join forces with civic groups (Lions, Rotary) to provide sets of water bottles to classroom.	Promote REUSE, REDUCE, RECYCLE campaign; offer to teach RRR unit to students; show students how to compost; fund classroom sets of water bottles (eliminates plastic bottles being used)/inform parents of why to do this	Promote recycling in rural community, as well as urban/suburban areas; promote use of environmentally friendly lighting for public/private areas (lights shine down, not up);	Use reusable shopping bags, car pool more, garden, plant trees; recycle, compost food, eliminate straws w/school lunches;
13/Climate Action	Carpool with members to meetings/events; have programs about this issue	Encourage wellness, biking; plant trees	Encourage carpooling, clean public transportation, more plantings in community	Plan to eliminate multiple trips in car; readjust thermostats; plant trees
14/Life Below Water	Invite guest speakers to give programs...fish hatcheries, environmental issues in local water areas	Promote units on local water use issues...provide funding for guest speakers, curriculum materials, etc.	Support storm drainage policies in the community	Wash car at car wash, not at home
15/Life on Land	Chapter program on forest land use, water management in your area; support agencies addressing these issues	Finance school field trips to forested, animal preserve areas		Plant trees; join efforts to stop animal abuse (SPCA volunteer, etc.)
16/Peace, Justice and Strong Institutions	Make programs available to address this topic		Write articles	Be more compassionate
17/Partnerships for the Goals	Not Addressed *			

\*Note: The DKG/UN Representatives will report on what one corporate company is doing in this area at the breakout in Austin.

## YOUR UN REPRESENTATIVES

The members of The Delta Kappa Gamma Society International listed below are your official representatives at the United Nations Department of Public Information and the Economic and Social Council. Most of them also work with CTAUN. You can email us for further information.

**Lochie Musso**, NY, Primary Representative, Member of the Educational Excellence Committee and Secretary of CTAUN: [lochie@optonline.net](mailto:lochie@optonline.net)

**Anne-Marie Carlson**, NY, Immediate Past Chair of the NGO/DPI Executive Committee and Chair of CTAUN: [dfcamc@aol.com](mailto:dfcamc@aol.com)

**Cathy Daugherty**, VA, International Chair Constitution Committee: [emerita07@comcast.net](mailto:emerita07@comcast.net)

**Joan Goldstein**, NY, CTAUN Representative: [joantess@rcn.com](mailto:joantess@rcn.com)

**Ann Grosjean**, CT, CTAUN Representative: [acgrosjean@gmail.com](mailto:acgrosjean@gmail.com)

**Grace M. Murphy**, NY, Vice-Chair of CTAUN: [gracemm630@aol.com](mailto:gracemm630@aol.com).

**Ruth Nielsen**, NJ, Treasurer of CTAUN: [runiels9@hotmail.com](mailto:runiels9@hotmail.com)

**Eileen Venezia**, NY, CTAUN Director-at-Large: [evap114@aol.com](mailto:evap114@aol.com)